As PA transitions to the Common Core Standards, focus on the defined content in the PA Academic Standards should continue, as well as emphasis on areas derived from Common Core.

|  |  |
| --- | --- |
| **Continued Emphasis****(PA Standards)** | **Specific Common Core Emphasis** |
| Interpreting and Analyzing Non-Fiction Text | * Analyzing how the author distinguishes his or her point of view from that of others (CC.7.R.L.6) (CC.7.R.I.6)
 |
| Interpreting and Analyzing Literature(Fiction and Literary Non-Fiction) | * Analyzing how literary elements interact and influence each other, beyond the analysis of literary elements in isolation (CC.7.R.L.3)
* Comparing and contrasting a fictional portrayal of a time with a historical account of the same time and analyze how the author’s fictional account uses or alters history (CC.7.R.L.9)
* Recognizing allusions (i.e., Biblical and mythical) (CC.7.L.5a)
* Comparing and contrasting a piece of written literature to a multi-media version, analyzing the effect of the medium

(CC.7.R.L.7) (CC.7.R.I.7) |
| Vocabulary Development | * Understanding word relationships (i.e. antonyms, synonyms, and analogies) (CC.7.L.5)
 |
| Types of WritingQuality of Writing | * Developing narrative-specific structure, point of view, dialogue, and description (less emphasis on creative writing of poems and stories) CC.7.W.3)
* Writing routinely for various purposes, various audiences, and in varying time frames. (CC.7.W.10)
* Writing to develop the analytical process (CC.7.W.9)
* Using precise words, eliminating wordiness and redundancy

(CC.7.W.2.d) |
| Research | * Conducting short research projects to answer a question and develop questions for further investigation (CC.7.W.7)
* Developing research strategies for the purpose of gathering and utilizing multiple print and digital sources, assessing them for credibility and accuracy. (CC.7.W.8)
* Quoting and paraphrasing resources, while following the standard format for citations and avoiding plagiarism (CC.7.W.8)
 |
| Speaking and Listening | * Developing the ability to adapt personal views based on new information expressed by others CC.7.SL.1.d)
* Engaging effectively in a range of collaborative discussions (i.e. partners, small groups, large groups, groups with specific roles) (CC.7.SL.1)
* Preparing for discussion (reading, note taking, textual annotating) (CC.7.SL.1.a)
* Following the rules of collegial discussion (CC.7.SL.1.b)
* Debating and evaluating the soundness of an argument (CC.7.SL.3)
* Presenting claims and findings in an organized, supported, coherent, and appropriate manner (CC.7.SL.4)
* Adapting speech to a variety of contexts and tasks (CC.7.SL.6)
 |
| Technology Literacy | * Presenting information with effective use of multi-media (CC.7.W.6)
 |