As PA transitions to the Common Core Standards, focus on the defined content in the PA Academic Standards should continue, as well as emphasis on areas derived from Common Core.

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| **Continued Emphasis**  **(PA Standards)** | **Specific Common Core Emphasis** |
| Interpreting and Analyzing Non-Fiction Text | * Analyzing how the author distinguishes his or her point of view from that of others (CC.7.R.L.6) (CC.7.R.I.6) |
| Interpreting and Analyzing Literature  (Fiction and Literary Non-Fiction) | * Analyzing how literary elements interact and influence each other, beyond the analysis of literary elements in isolation (CC.7.R.L.3) * Comparing and contrasting a fictional portrayal of a time with a historical account of the same time and analyze how the author’s fictional account uses or alters history (CC.7.R.L.9) * Recognizing allusions (i.e., Biblical and mythical) (CC.7.L.5a) * Comparing and contrasting a piece of written literature to a multi-media version, analyzing the effect of the medium   (CC.7.R.L.7) (CC.7.R.I.7) |
| Vocabulary Development | * Understanding word relationships (i.e. antonyms, synonyms, and analogies) (CC.7.L.5) |
| Types of Writing  Quality of Writing | * Developing narrative-specific structure, point of view, dialogue, and description (less emphasis on creative writing of poems and stories) CC.7.W.3) * Writing routinely for various purposes, various audiences, and in varying time frames. (CC.7.W.10) * Writing to develop the analytical process (CC.7.W.9) * Using precise words, eliminating wordiness and redundancy   (CC.7.W.2.d) |
| Research | * Conducting short research projects to answer a question and develop questions for further investigation (CC.7.W.7) * Developing research strategies for the purpose of gathering and utilizing multiple print and digital sources, assessing them for credibility and accuracy. (CC.7.W.8) * Quoting and paraphrasing resources, while following the standard format for citations and avoiding plagiarism (CC.7.W.8) |
| Speaking and Listening | * Developing the ability to adapt personal views based on new information expressed by others CC.7.SL.1.d) * Engaging effectively in a range of collaborative discussions (i.e. partners, small groups, large groups, groups with specific roles) (CC.7.SL.1) * Preparing for discussion (reading, note taking, textual annotating) (CC.7.SL.1.a) * Following the rules of collegial discussion (CC.7.SL.1.b) * Debating and evaluating the soundness of an argument (CC.7.SL.3) * Presenting claims and findings in an organized, supported, coherent, and appropriate manner (CC.7.SL.4) * Adapting speech to a variety of contexts and tasks (CC.7.SL.6) |
| Technology Literacy | * Presenting information with effective use of multi-media (CC.7.W.6) |