**Tier 1 Interventions**

At Cambria Heights Middle School, all students in grades six through eight are screened in Math and Reading through PLATO testing, as well as through teacher records and the analysis of PSSA results using PVASS and eMetric. From these sources, teachers determine appropriate strategies to address each student’s needs while highlighting his or her strengths. The following are among Tier 1 Interventions implemented at CHMS:

**INTERVENTIONS UTILIZED IN ALL ACADEMIC AREAS**

***Middle School Concepts and Philosophy***

□ Exploratory/Related Arts courses

□ Study Skills instruction

□ Intensive tutoring, remediation, and enrichment

□ Team teaching

□ Inclusion classes

□ After-school tutoring available to all students

□ Small group advisory (8th grade)

□ Flexible scheduling

□ Interdisciplinary units

□ Differentiated instruction

□ Instruction and assessment to account for varied learning styles

***Universal Interventions Continued***

□ Frequent and varied formative assessment

□ Use of rubrics

□ Consistent grading policy

□ On-line access to homework and grades

□ Study guides

□ Clear and reinforced instructions

□ Posted objectives, standards, and anchors

□ Use of technology and computer-based learning modules

□ Graphic organizers

□ Parent/Teacher Conference

□ Summative and formative assessments

□ Opportunity for extra credit

□ Immediate feedback

□ Planners

□ Parent contact (newsletter, web page, meetings, email, phone)

□ Chunking/Segmenting

□ Personal goal setting

□ Group work

□ Community-based curriculum activities

□ Ensuring all students have necessary resources

□ Visual Aids

□ Cooperative learning (think-pair-share, etc)

□ Mnemonic devices

□ Instruction at all levels of Bloom’s taxonomy

**Interventions - Math Specific:**

□ Individualized PLATO prescriptions

□ Instruction on calculator use

□ Math binders

□ Visual aids/posters/charts

□ Graphic organizers

□ Opportunities for one-on-one tutoring

**Interventions - Reading Specific:**

□ Individualized PLATO prescriptions

□ Reading Counts – RC Program

□ Reading logs and portfolios

**Universal Behavior Interventions:**

□ Guidance class (8th grade)

□ Life Skills instruction

□ Student Assistance Program (CHAPS)

□Infraction system

□ Consistent team-wide rules and expectations reinforced by all staff and administration

□ Project Wisdom

□ Positive incentives

□ Preferential seating

□ Teacher proximity

□ Non-verbal cues

□ Modeling

□ Reinforcing expectations

□ Notification of schedule changes

□ Prompting/time-on-task

□ Notes in planners

□ Participating and Performance grade

□ Open-door policy with guidance and principal

□ Wait time