**Organization and Physical Structure**

<http://www.escambia.k12.fl.us/pbis/rtib/>

**What is it?**

The arrangements of classrooms items and visual supports to create visual boundaries, promote positive teacher- student relationships, promote collaborative peer relationships and minimize disruptions. It is also clear and distinct guidelines for implementing classroom expectations and rules.

**What it looks like:**

**Daily Schedule-** Daily schedule should maximize instructional time and responsiblebehavior. It should minimize wasted time in irresponsible behavior.

**Physical Space-** Arrange classroom to minimize congestion and clear traffic lanes,there are clear lines of vision to all students, students can see instructional displays, and all areas are clearly defined and labeled.

**Attention Signal-** Use a signal to gain students attention. The signal should quietstudents and gain their attention so they focus on the teacher.

**Beginning and Ending Routines-**

Procedures for:

* Entering class
* Tardies
* Opening activities
* Dealing with student who are not prepared with materials
* Dealing with students who return after an absence
* End of day/class periods
* Dismissal

**Student Assignments-**

Procedures for:

* Assigning class work/homework
* Collecting completed work
* Keeping records and providing feedback
* Late/missing work

**Independent Work Periods-** Efficient and effective procedures for scheduling andmonitoring independent work periods

**Resources:**

* CHAMPS Training-FDLRS
* Discipline in the Secondary Classroom-FDLRS
* FL PBS Project (Classroom Resources), http://flpbs.fmhi.usf.edu/index.asp